## Sample/Pre-Board Paper 2

## Class X Term 1 Exam Nov -Dec 2021

## English Language and Literature (Code 184)

Time Allowed: 90 Minutes Maximum Marks: 40

### **General Instructions:**

- 1. The Question Paper contains THREE sections.
- 2. Section A-READING has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.
- 3. Section B-GRAMMAR & WRITING has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.
- 4. Section C-LITERATURE has 30 questions. Attempt 26 questions, as per specific instructions for each question.
- 5. All questions carry equal marks.
- 6. There is no negative marking.

### **READING**

- I. Read the passage given below.
- I. Keep your watch accurate. For some people, moving up the time on their watch will help them get up earlier. For others, they will remember that the time on the watch is wrong and will disregard it altogether. It may be helpful to set your watch just two minutes ahead instead of five or ten.
- II. Keep a clock, phone, computer or anything that displays time in each room of your house. One of the easiest ways to run late is simply by not realising that the time is passing as quickly as it is.
- III. Set all your clocks and watches to the same time. Don't be an optimist. Things usually take Longer than what you'd expect, even without major delays. If you have a dinner appointment at 7:30 p.m., don't think you can work till 7 p.m., then take a bath, dress and reach on time. Realistically, calculate the time you will take at each step and then add 10 minutes more to allow for unexpected delays, or you cannot get to your job done in time.
- IV. Wake up when you are supposed to wake up. Don't hit the snooze button, keep on lying in bed, and watch TV at the very start of your day. May be you can try even setting your clock 10 minutes earlier than you need. If you have difficulty with this, move your alarm clock to somewhere away from your bed; that way, you will have to get up to turn it off. Commit yourself to being 15 minutes early for everything. If you have to reach your place of work at 8:00, don't even tell yourself this. Just tell yourself (and everyone else who listens but don't annoy them or make them think that they are late or early!) "I have to be at work at 7:45." If you do this, you will be on time even with little unforeseen delays. You will be on time even with a traffic jam.

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

- 1. We should be \_\_\_\_ in approach with time management.
  - (a) optimistic
- (b) pessimistic
- (c) realistic
- (d) utopian

- 2. It is good to commit yourself \_\_\_\_\_ for everything.
  - (a) to be late
  - (b) to delay
  - (c) to being 15 minutes early
  - (d) to search the last moment
- **3.** The passage highlights
  - (a) the value of time
  - (b) the importance of being ahead of time
  - (c) the value of being upto time
  - (d) the value of calculating time
- **4.** To be punctual we should .
  - (a) hit the snooze button of the alarm clock
  - (b) get up at the right time
  - (c) start watching TV in the morning
  - (d) keep on lying in bed
- **5.** The narrator does not deny which of the following activity just after waking up:
  - (a) hitting snooze button
  - (b) keep on lying in bed
  - (c) watch TV
  - (d) wake up when you actually have to
- **6.** What does the author mean when he uses the word 'delay'?
  - (a) Late
- (b) Turn off
- (c) Disregard
- (d) Accurate
- 7. One of the major reasons for being delayed is
  - (a) absence of clock, phone or computer
  - (b) being overindulged in work
  - (c) not realising that time passes quickly
  - (d) not keeping a margin in the expected time of work
- Being ahead by \_\_\_\_ minutes should be everyone's commitment.
  - (a) 10 minutes
- (b) 15 minutes
- (c) 5 minutes
- (d) 30 minutes







- **9.** Which word conveys the opposite of 'realistically'?
  - (a) Impracticable
  - (b) Rational
  - (c) Achievable
  - (d) Pragmatic
- **10**. The narrator denies us to:
  - (a) be realistic
  - (b) be optimistic
  - (c) keeping our watch accurate
  - (d) wake up when we are supposed to

## II. Read the passage given below.

- I. Traditional TV and YouTube both play important roles in a changing viewing landscape, but some children feel that there is not enough content that reflects their lives.
- II. Live viewing on the TV set remains an important part of children's lives. The TV set is still used by more children than any other device for watching content, and most of this viewing is made up of live TV, with early evening family entertainment from the BBC and ITV dominating the top ten most-watched programmes among 4-15s. For younger children, TV on the TV set makes up the largest proportion of their media time, and although there has been a decline over the last decade in the number of hours children spend watching, 2017 has seen an increase in the number of hours parents of younger children say their child spends watching TV on the TV set.
- III. For older children the picture is more mixed. The 12-15s who watch TV on a TV set spend nearly 14 and a half hours a week viewing, similar to younger children. However, this is part of their larger overall media consumption, and they spend more hours online and using their mobiles in a typical week than watching on a TV set. This age group are also most likely not to watch on a TV set at all: around one in ten 12-15s say that they don't watch any television on a TV set, higher than last year, while the number who say this is the device they mostly use to watch TV has decreased since last year to around six in ten. This change in the habits of older children is part of wider changes in the media landscape.
- IV. For example, more 3-11s are online than in 2016, with much of this growth coming from increased use of tablets. Unsurprisingly, tablets and other portable, connected devices are also playing an important role in TV viewing, with increases in the numbers of children who ever watch TV on a device other than a TV set, and nearly a quarter of 12-15s mostly watching on either a tablet or a mobile phone.
- V. The other important factor in the changing content consumption landscape is YouTube. Double digit increases this year 2017 mean that half of 3-4s and more than eight in ten 5-15s now use YouTube. It is the most recognized content brand among 12-15s, and the one they are most likely to think includes their age group in its target audience, saying either that it is aimed specifically at their age group or at everyone. It is the one they would turn to first for all types of content they say is important to them, and the one they say they would miss the most if it was taken

away. More 8-11s and 12-15s also say they prefer watching content on YouTube than TV programmes on the TV set. Some of what children are watching on YouTube includes whole programmes, but there is huge variety, and younger children are most likely to be using it to watch cartoons, mini-movies or songs, while older children are most likely to watch music videos and funny or prank videos.

VI. Despite the wide range of available content and services, however, around a third of 8-11s say that there are not enough programmes that show children that look like them, and four in ten 12-15s say there are not enough programmes that show children living in the same part of the country as them.

## Media Lives By Age: A Snapshot:

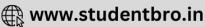


- 1% have their own smartphone, 21% have their own table
- $\bullet~96\%$  watch TV on a TV set, for around 15h a week
- 41% watch TV on other devices, mostly on a tablet
- 40% play games, for nearly 6h a week.
- 53% go online, for nearly 8h a week.
- 71% of these mostly use a tablet to go online.
- 48% use YouTube, of which 52% of these say cartoons are their favourite thing to watch, 15% say unboxing videos.
- 0% have a social media profile



- 5% have their own smartphone,35% have their own tablet.
- 95% watch TV on a TV set, for around 13.5h a week
- 49% watch TV on other devices, mostly on a tablet
- 66% play games, for nearly 7.5h a week.
- **79**% go online, for around 9h a week.
- 63% of these mostly use a tablet to go online.
- 71% use You Tube, of which 30% say cartoons are their favourite thing to watch, 18% say funny videos or pranks.
- 3% have a social media profile.
- The TV set is the device they say they would miss the most.





- 39% have their own smartphone,
  52% have their own tablet.
- 95% watch TV on a TV set, for nearly 14h a week.
- 55% watch TV on other devices, mostly on a tablet
- 81% play games, for around 10h a week.
- 94% go online, for nearly 13.5h a week.
- 46% of these mostly use a tablet to go online,
- 22% a mobile.
- 81% use YouTube, of which 23% say funny videos or pranks are their favourite thing to watch, 18% say music videos.
- 23% have a social media profile.
- The TV set or tablet are the devices they would miss the most.
- 83% have their own smartphone, 55% have their own tablet.
- 91% watch TV on a TV set, for nearly 14.5h a week.
- 68% watch TV on other devices, mostly a tablet or mobile.
- 77% play games, for around 12h a week.
- 99% go online, for nearly 21h a week.
- 49% of these mostly use a tablet to go online, 26% mostly use a mobile.
- 90% use YouTube, of which 26% say music videos are their favourite thing to watch, 23% say funny videos or pranks.
- $\bullet~74\%$  have a social media profile.
- Their mobile phone is the device they would miss the most.





# Based on your understanding of the passage, answer <u>any six</u> out of the eight questions by choosing the correct option.

- 11. For younger children, TV on the TV set makes up
  - (a) the best portion of their daily lives.
  - (b) the only source of entertainment.
  - (c) the largest proportion of their media time.
  - (d) the time where they can watch what they want.
- **12.** 12 to 15 year olds spend more hours \_\_\_\_ in a typical week than watching on a TV set.
  - (a) online and using their mobiles
  - (b) playing outside
  - (c) paying games online
  - (d) doing their homework
- 13. 90% of 12 to 15 year olds use YouTube to
  - I. watch music videos
  - II. learn extracurricular activities
  - III. watch funny videos or pranks
  - IV study about their course
  - (a) I and II
- (b) I and III
- (c) III and IV
- (d) II and III

- **14.** Which of the following is a device that the 8 to 11 year olds would miss the most ?
  - (a) gaming console
- (b) mobile
- (c) tablet
- (d) computer
- **15.** Which content brand includes 12 to 15 years age group in its target audience and is the most recognized content brand for the 12-15s?
  - (a) YouTube
- (b) Twitter
- (c) Facebook
- (d) Instagram
- **16.** Which of the following statement is not true about the 3 to 4 year olds?
  - (a) 1% have their own smartphone
  - (b) 50 % go online for nearly 8 hours a week
  - (c) 40 % play games for nearly 6 hours a week
  - (d) 41% watch TV on other devices
- 17. Around a third of 8 to 11 year olds complain about media that :
  - (a) there are not enough educational programmes that cater to their needs.
  - (b) there are not enough programmes that show children that look like them.
  - (c) there are not enough funny programmes online for children their age.
  - (d) there are not enough new skill learning programmes that can make them versatile.
- **18.** Which of the following statements is not true in the context of the passage?
  - (a) Early evening family entertainment from the BBC and ITV dominate the top ten most-watched programmes among 4-15s.
  - (b) 3% of 5 to 7 year olds have social media profiles.
  - (c) 90% of 12 to 15 year olds go online for nearly 21 hours a week.
  - (d) In this year 2017 half of 3-4s and more than eight in ten 5-15s now use YouTube.

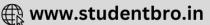
## **GRAMMAR & WRITING**

## GRAMMAR

- III. Answer <u>any five</u> out of six questions by selecting the most appropriate option for each.
- 19. I don't want  $\_\_\_\_$  coffee, thank you.
  - (a) Some
- (b) Any
- (c) Little
- (d) Few
- 20. \_\_\_\_ you post this letter for me, please?
  - (a) Must
- (b) Will
- (c) Shall
- (d) Need
- 21. A pair of socks \_\_\_\_\_ been missing from my wardrobe.
  - (a) have
- (b) has
- (c) were
- (d) is
- **22.** Had the police not reached there in time, the bandits him.
  - (a) did have killed
- (b) will have killed
- (c) would kill
- (d) would have killed







- **23.** Which option displays the correct change of the following to reported speech?
  - "How much will you pay for this cow?" Jack asked the strange man.
  - (a) Jack asked the strange man how much he would pay for that cow.
  - (b) Jack asked the strange man how much would he pay for that cow.
  - (c) Jack asked the strange man how much would he pay for this cow.
  - (d) Jack asked the strange man how much he will pay for that cow.
- **24.** Which option displays the correct change of the following to reported speech?

Mrs. Shankar said, "I know what it is to be depressed."

- (a) Mrs. Shankar knows what it is to be depressed.
- (b) Mrs. Shankar is depressed she said.
- (c) Mrs. Shankar said that she was knowing what it was to be depressed.
- (d) Mrs. Shankar said that she knew what it was to be depressed.

#### WRITING

IV. Answer <u>any five</u> out of the six questions given, with reference to the context below.

Pawan/Pooja Awasthi reads the news item on the next page in the 'Daily Times' about the increasing number of crimes committed by teenagers.

## Teen Crimes Stun City!

The last few months have witnessed a spate of crimes committed by school children, including thefts and kidnappings. The recent cases have revealed that it's either greed or uncontrollable anger/frustration that leads to crimes. The driving thought that some youngsters today have is, 'If he has it, why can't I?', for others, 'it's to maintain lifestyle or just to show off,' avers Nihal Nair (13 years) of Victoria High School. Anger has engulfed teenagers. I'- There is a lot of frustration because of unrealistic parental expectations and societal demands as well.

Here is given the letter to the editor of "Daily Times" from Pawan/Pooja expressing his/her views on the above news:

K 911, Hemkunt Towers
Kochi
20 June, 20XX
(25) \_\_\_\_
Daily Times
Nandagiri
Thiruvananthapuram
Subject: (26) \_\_\_\_

This is with reference to a report recently published in the Daily Times regarding the (27) \_\_\_\_ which is a matter of grave concern. The recent cases have revealed that the teenagers are (28) \_\_\_\_. Youngsters today also have an 'If he has it, why can't I?' attitude and want to just show off. There's a lot of frustration because of unrealistic parental expectations and societal demands.

Isn't it time society woke up, and took notice of the situation? It should be made mandatory for schools and colleges to have counsellors (29) \_\_\_\_. Moreover, yoga and meditation (30) \_\_\_\_ in order to relax their rhinds so that teenagers lose their anger and frustration.

Yours faithfully

Pawan/Pooja Awasthi

## Complete the letter by choosing the most appropriate option:

- **25.** (a) The Editor
  - (b) The Doctor
  - (c) The Minister
  - (d) The Scientist
- **26.** (a) Increasing anxiety among children
  - (b) Increasing crime among children
  - (c) Increasing jealousy among children
  - (d) Increasing competition among children
- **27.** (a) noise pollution in the city
  - (b) quarrels between school students
  - (c) recent spate of crimes committed by school children, including thefts and kidnappings
  - (d) None of these
- 28. (a) driven by unethical means
  - (b) driven by greed or uncontrollable anger
  - (c) consuming drugs
  - (d) None of these
- 29. (a) with whom students can play
  - (b) with whom students can eat tasty dishes
  - (c) with whom students can discuss their problems
  - (d) None of these
- **30.** (a) courses should be started in schools
  - (b) extra classes should be started in schools
  - (c) sports competition should be started in schools
  - (d) None of these

## LITERATURE

This section has sub-sections - V, VI, VII, VIII & IX. There are a total of 30 questions in this section. Attempt any 26 questions from the sub-sections V to IX.

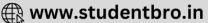
V. Read the given extract to attempt the questions that follow:

"We, who were outlaws not so long ago, have today been given the rare privilege to be host to the nations if the world on our own soil. We thank all of our distinguished international guests for having come to take possession with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity."

(Nelson Mandela: Long Walk To Freedom)







- **31.** The guests at the spectacular ceremony are being called distinguished because they
  - (a) they have been invited as guests to attend it.
  - (b) they are eminent world leaders witnessing it.
  - (c) they are visiting the country for this purpose.
  - (d) they have resumed diplomatic relations with the country.
- **32.** It is a victory for 'human dignity'. Pick the option that lists the correct answer for what 'human dignity' would include.
  - (a) equality, liberty, indecency
  - (b) liberty, indecency, self-respect
  - (c) immorality, self-respect, equality
  - (d) equality, liberty, self-respect
- **33.** Why does the speaker say that it is a 'rare privilege'? He says this as they have
  - (a) been deprived of this honour.
  - (b) seldom been given this honour.
  - (c) experienced it for the first time.
  - (d) been chosen over other countries, for this honour.
- **34.** How do you think the speaker feels? Choose the option that best fits his state of mind.



- (a) emotional, elated, unmindful
- (b) elated, unmindful, overwhelmed
- (c) overwhelmed, elated, honoured
- (d) elated, honoured, unmindful
- **35.** Pick the option that showcases the usage of 'host' as in the extract.
  - (a) He was praised for his hospitality as the host of the party.
  - (b) She was able to host the event without any hindrance.
  - (c) She met the host and apologised for her friend's misbehaviour.
  - (d) He is the best host that one can ever come across.

## VI. Read the given extract to attempt the questions that follow:

He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga, ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

(Two Stories About Flying)

- **36.** Pick the most appropriate reason why the young gull felt dizzy.
  - (a) He hadn't eaten anything for a day.
  - (b) He was dizzy with excitement.
  - (c) He was wary of heights.
  - (d) He was flying for the first time.
- **37.** How would you describe the screams of the gulls in the given extract?
  - (a) elation
  - (b) bewilderment
  - (c) shock
  - (d) protection
- **38.** The line "he completely forgot that he had not always been able to fly" implies the
  - (a) great confidence the young gull had in his skills.
  - (b) naturalness of the act of flying for the young gull.
  - (c) satisfaction and joy of flying together as a family.
  - (d) desire of the young gull to leave his fears behind.
- **39.** The extract refers to the many movements of the young gull's brothers and sister. Choose the option that correctly sequences these movements.
  - (a) The young gull's brothers and sister flew by tilting their wings, rose high, made darting movements and plunged headfirst.
  - (b) The young gull's brothers and sister flew by plunging headfirst, making darting movements, titled their wings and rose high.
  - (c) The young gull's brothers and sister flew with darting movements, titled their wings, rose high and plunged headfirst.
  - (d) The young gull's brothers and sister flew by rising high, plunging headfirst, making darting movements and tilting their wings.
- **40.** Which of the following mirrors the use of the literary device in "shrieking shrilly"?
  - (a) sparkling saga
- (b) singing soft
- (c) slippery sloppily
- (d) sneeze silently

## VII.Read the given extract to attempt the questions that follow:

He should be snarling around houses

At the jungle's edge,

Baring his white fangs, his claws,

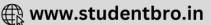
Terrorising the village!

(A Tiger In The Zoo)

- **41.** What does the word 'Snarling' mean?
  - (a) Uttering in an angry tone
  - (b) Uttering in a soft tone
  - (c) Uttering in a ravishing tone
  - (d) None of these
- **42.** What should the tiger do according to the poet?
  - (a) Reside in his natural habitat
  - (b) Reside in the cage
  - (c) Reside in people's heart
  - (d) All of these







- **43.** Which literary device has been used in 'Terrorising the village'?
  - (a) Assonance
- (b) Metonymy
- (c) Metaphor
- (d) Alliteration
- **44.** What does the word 'Baring' mean?
  - (a) Opening
- (b) Hiding
- (c) Residing
- (d) Colliding
- **45.** What should be done with the tiger according to the poet?
  - (a) Left free to destroy people's home
  - (b) Left free to destroy people's fields
  - (c) Left free to destroy people's shops
  - (d) None of these

## VIII.Read the given extract to attempt the questions that follow:

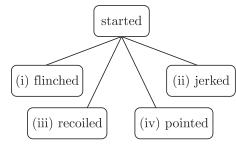
The two boys started in surprise at the fresh muddy imprints of a pair of bare feet. What was a barefooted man doing on the steps of a house in the middle of London? And where was the man? As they gazed, a remarkable sight met their eyes. A fresh footmark appeared from nowhere! Further footprints followed, one after another, descending the steps and progressing down the street. The boys followed, fascinated, until the muddy impressions became fainter and fainter, and at last disappeared altogether.

(Footprints Without Feet)

**46.** Why were the boys surprised to see a barefooted man in London?

The boys were surprised as

- (a) it was an unusual sight to see someone this way.
- (b) everybody in London moved around in shoes.
- (c) it was pretty cold to move around bare feet.
- (d) only a person who is homeless and wandering does so.
- **47.** Pick the option that best describes how the boys are feeling based on the extract.
  - (a) enchanted, curious, puzzled
  - (b) captivated, curious, puzzled
  - (c) repulsed, curious, captivated
  - (d) enchanted, repulsed, curious
- **48.** Pick out the option that is not related to 'started' as used in the extract



- (a) option (i)
- (b) option (ii)
- (c) option (iii)
- (d) option (iv)
- **49.** Pick the option that best matches synonyms of the word 'gazed'.
  - (a) gaped, gawked
- (b) admired, disbelieved
- (c) overlooked, stared
- (d) surveyed, overlooked

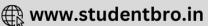
- **50.** The boys felt that the footprints were
  - (a) seen due to some magic trick.
  - (b) a figment of imagination.
  - (c) of a man who was invisible.
  - (d) those of a mysterious man.

## IX. Attempt the following.

- **51.** Where was Lencho's house situated?
  - (a) bottom of the hill
- (b) top of a hill
- (c) top of a plateau
- (d) in a city
- **52.** Why does Anne give a brief sketch about her family in the diary?
  - (a) no one would understand it if she dove right in
  - (b) to introduce Kitty to her family
  - (c) she would forget facts about her family
  - (d) she liked talking about her family
- **53.** Who did Maddie think would win the contest?
  - (a) Wanda
- (b) Maddie
- (c) Peggy
- (d) None of the above
- **54.** Wanda actually drew the face of \_\_\_\_\_ with that blue coloured dress.
  - (a) Wanda
- (b) Maddic
- (c) Little girl
- (d) Peggy
- **55.** Who is the poet of the poem "Dust of Snow"?
  - (a) Leslie Norris
- (b) Robert Frost
- (c) Carolyn Wells
- (d) Robin Klein
- **56.** What does the poet want to Convey through the poem "Fire and Ice"?
  - (a) We should not be greedy
  - (b) all humans should check their desires and hatred
  - (c) restrain our desires and love fellow beings
  - (d) both a and c
- **57.** In the poem "The Ball Poem", why is money called external?
  - (a) We need to earn money through hard-worker.
  - (b) We can replace the lost things with its help.
  - (c) It is made from artificial way.
  - (d) None of these
- **58.** "a queer way to earn money". What is the meaning of the word "queer"?
  - (a) strange
- (b) famous
- (c) rare
- (d) illegal
- **59.** "Brilliant scientist though he was, Griffin was rather a \_\_\_\_ person."
  - (a) lawless
- (b) lawful
- (c) good
- (d) rude
- **60.** What problem does Mrs Pumphrey think Tricki has?
  - (a) diarrhoea
- (b) malnutrition
- (c) allergies
- (d) all of the above

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### **READING**

- I. Read the passage given below.
- I. Keep your watch accurate. For some people, moving up the time on their watch will help them get up earlier. For others, they will remember that the time on the watch is wrong and will disregard it altogether. It may be helpful to set your watch just two minutes ahead instead of five or ten.
- II. Keep a clock, phone, computer or anything that displays time in each room of your house. One of the easiest ways to run late is simply by not realising that the time is passing as quickly as it is.
- III. Set all your clocks and watches to the same time. Don't be an optimist. Things usually take Longer than what you'd expect, even without major delays. If you have a dinner appointment at 7:30 p.m., don't think you can work till 7 p.m., then take a bath, dress and reach on time. Realistically, calculate the time you will take at each step and then add 10 minutes more to allow for unexpected delays, or you cannot get to your job done in time.
- IV. Wake up when you are supposed to wake up. Don't hit the snooze button, keep on lying in bed, and watch TV at the very start of your day. May be you can try even setting your clock 10 minutes earlier than you need. If you have difficulty with this, move your alarm clock to somewhere away from your bed; that way, you will have to get up to turn it off. Commit yourself to being 15 minutes early for everything. If you have to reach your place of work at 8:00, don't even tell yourself this. Just tell yourself (and everyone else who listens but don't annoy them or make them think that they are late or early!) "I have to be at work at 7:45." If you do this, you will be on time even with little unforeseen delays. You will be on time even with a traffic jam.

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

- We should be \_\_\_\_\_ in approach with time management.
   (a) optimistic (b) pessimistic
   (c) realistic (d) utopian
   Ans: (c) realistic
- 2. It is good to commit yourself \_\_\_\_ for everything.
  - (a) to be late
  - (b) to delay
  - (c) to being 15 minutes early
  - (d) to search the last moment

**Ans**: (c) to being 15 minutes early

- **3**. The passage highlights
  - (a) the value of time
  - (b) the importance of being ahead of time
  - (c) the value of being up to time
  - (d) the value of calculating time

**Ans**: (b) the importance of being ahead of time

- **4.** To be punctual we should .
  - (a) hit the snooze button of the alarm clock
  - (b) get up at the right time
  - (c) start watching TV in the morning
  - (d) keep on lying in bed

Ans: (b) get up at the right time

- 5. The narrator does not deny which of the following activity just after waking up:
  - (a) hitting snooze button
  - (b) keep on lying in bed
  - (c) watch TV
  - (d) wake up when you actually have to

Ans: (d) wake up when you actually have to

- **6.** What does the author mean when he uses the word 'delay'?
  - (a) Late

(b) Turn off

(c) Disregard

(d) Accurate

Ans: (a) Late





- 7. One of the major reasons for being delayed is
  - (a) absence of clock, phone or computer
  - (b) being overindulged in work
  - (c) not realising that time passes quickly
  - (d) not keeping a margin in the expected time of work

**Ans**: (c) not realising that time passes quickly

- 8. Being ahead by \_\_\_\_ minutes should be everyone's commitment.
  - (a) 10 minutes
  - (b) 15 minutes
  - (c) 5 minutes
  - (d) 30 minutes

Ans: (b) 15 minutes

- **9.** Which word conveys the opposite of 'realistically'?
  - (a) Impracticable
  - (b) Rational
  - (c) Achievable
  - (d) Pragmatic

Ans: (a) Impracticable

- **10**. The narrator denies us to:
  - (a) be realistic
  - (b) be optimistic
  - (c) keeping our watch accurate
  - (d) wake up when we are supposed to

**Ans**: (b) be optimistic

### II. Read the passage given below.

- I. Traditional TV and YouTube both play important roles in a changing viewing landscape, but some children feel that there is not enough content that reflects their lives.
- II. Live viewing on the TV set remains an important part of children's lives. The TV set is still used by more children than any other device for watching content, and most of this viewing is made up of live TV, with early evening family entertainment from the BBC and ITV dominating the top ten most-watched programmes among 4-15s. For younger children, TV on the TV set makes up the largest proportion of their media time, and although there has been a decline over the last decade in the number of hours children spend watching, 2017 has seen an increase in the number of hours parents of younger children say their child spends watching TV on the TV set.
- III. For older children the picture is more mixed. The 12-15s who watch TV on a TV set spend nearly 14 and a half hours a week viewing, similar to younger children. However, this is part of their larger overall media consumption, and they spend more hours online and using their mobiles in a typical week than watching on a TV set. This age group are also most likely not to watch on a TV set at all: around one in ten 12-15s say that they don't watch any television on a TV set, higher than last year, while the number who say this is the device they mostly use to watch TV has decreased since last year to around six in ten. This change in the habits of older children is part of wider changes in the media landscape.

- IV. For example, more 3-11s are online than in 2016, with much of this growth coming from increased use of tablets. Unsurprisingly, tablets and other portable, connected devices are also playing an important role in TV viewing, with increases in the numbers of children who ever watch TV on a device other than a TV set, and nearly a quarter of 12-15s mostly watching on either a tablet or a mobile phone.
- The other important factor in the changing content consumption landscape is YouTube. Double digit increases this year 2017 mean that half of 3-4s and more than eight in ten 5-15s now use YouTube. It is the most recognized content brand among 12-15s, and the one they are most likely to think includes their age group in its target audience, saying either that it is aimed specifically at their age group or at everyone. It is the one they would turn to first for all types of content they say is important to them, and the one they say they would miss the most if it was taken away. More 8-11s and 12-15s also say they prefer watching content on YouTube than TV programmes on the TV set. Some of what children are watching on YouTube includes whole programmes, but there is huge variety, and younger children are most likely to be using it to watch cartoons, mini-movies or songs, while older children are most likely to watch music videos and funny or prank videos.
- VI. Despite the wide range of available content and services, however, around a third of 8-11s say that there are not enough programmes that show children that look like them, and four in ten 12-15s say there are not enough programmes that show children living in the same part of the country as them.

## Media Lives By Age: A Snapshot:



- 1% have their own smartphone, 21% have their own table
- 96% watch TV on a TV set, for around 15h a week
- 41% watch TV on other devices, mostly on a tablet
- 40% play games, for nearly 6h a week.
- 53% go online, for nearly 8h a week.
- 71% of these mostly use a tablet to go online.
- 48% use YouTube, of which 52% of these say cartoons are their favourite thing to watch, 15% say unboxing videos.
- 0% have a social media profile





- 5% have their own smartphone, 35% have their own tablet.
- 95% watch TV on a TV set, for around 13.5h a week
- 49% watch TV on other devices, mostly on a tablet
- 66% play games, for nearly 7.5h a week.
- **79**% go online, for around 9h a week.
- 63% of these mostly use a tablet to go online.
- 71% use You Tube, of which 30% say cartoons are their favourite thing to watch, 18% say funny videos or pranks.
- 3% have a social media profile.
- The TV set is the device they say they would miss the most.
- 39% have their own smartphone,
  52% have their own tablet.
- 95% watch TV on a TV set, for nearly 14h a week.
- 55% watch TV on other devices, mostly on a tablet
- 81% play games, for around 10h a week.
- 94% go online, for nearly 13.5h a week.
- 46% of these mostly use a tablet to go online,
- **22**% a mobile.
- 81% use YouTube, of which 23% say funny videos or pranks are their favourite thing to watch, 18% say music videos.
- 23% have a social media profile.
- The TV set or tablet are the devices they would miss the most.
- 83% have their own smartphone,
  55% have their own tablet.
- 91% watch TV on a TV set, for nearly 14.5h a week.
- 68% watch TV on other devices, mostly a tablet or mobile.
- 77% play games, for around 12h a week.
- 99% go online, for nearly 21h a week.
- 49% of these mostly use a tablet to go online, 26% mostly use a mobile.
- 90% use YouTube, of which 26% say music videos are their favourite thing to watch, 23% say funny videos or pranks.
- 74% have a social media profile.
- Their mobile phone is the device they would miss the most.





Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

- 11. For younger children, TV on the TV set makes up
  - (a) the best portion of their daily lives.
  - (b) the only source of entertainment.
  - (c) the largest proportion of their media time.
  - (d) the time where they can watch what they want.

**Ans**: (c) the largest proportion of their media time.

- 12. 12 to 15 year olds spend more hours \_ \_ \_ in a typical week than watching on a TV set.
  - (a) online and using their mobiles
  - (b) playing outside
  - (c) paying games online
  - (d) doing their homework

**Ans**: (a) online and using their mobiles

- 13. 90% of 12 to 15 year olds use YouTube to
  - I. watch music videos
  - II. learn extracurricular activities
  - III. watch funny videos or pranks
  - IV study about their course
  - (a) I and II
- (b) I and III
- (c) III and IV
- (d) II and III

Ans: (b) I and III

- **14.** Which of the following is a device that the 8 to 11 year olds would miss the most?
  - (a) gaming console
- (b) mobile
- (c) tablet
- (d) computer

Ans: (c) tablet

- **15.** Which content brand includes 12 to 15 years age group in its target audience and is the most recognized content brand for the 12-15s?
  - (a) YouTube
- (b) Twitter
- (c) Facebook
- (d) Instagram

Ans: (a) YouTube

- **16.** Which of the following statement is not true about the 3 to 4 year olds?
  - (a) 1% have their own smartphone
  - (b) 50 % go online for nearly 8 hours a week
  - (c) 40 % play games for nearly 6 hours a week
  - (d) 41% watch TV on other devices

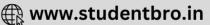
Ans: (b) 50 % go online for nearly 8 hours a week

- 17. Around a third of 8 to 11 year olds complain about media that:
  - (a) there are not enough educational programmes that cater to their needs.
  - (b) there are not enough programmes that show children that look like them.
  - (c) there are not enough funny programmes online for children their age.
  - (d) there are not enough new skill learning programmes that can make them versatile.

**Ans :** (b) there are not enough programmes that show children that look like them.







- **18.** Which of the following statements is not true in the context of the passage?
  - (a) Early evening family entertainment from the BBC and ITV dominate the top ten most-watched programmes among 4-15s.
  - (b) 3% of 5 to 7 year olds have social media profiles.
  - (c) 90% of 12 to 15 year olds go online for nearly 21 hours a week.
  - (d) In this year 2017 half of 3-4s and more than eight in ten 5-15s now use YouTube.

**Ans**: (c) 90% of 12 to 15 year olds go online for nearly 21 hours a week.

### **GRAMMAR & WRITING**

### **GRAMMAR**

III.	Answer <u>any five</u> out of six questions by selecting the most appropriate option for each.
19.	I don't want coffee, thank you.
	(a) Some
	(b) Any
	(c) Little
	(d) Few
	<b>Ans</b> : (b) Any
20.	you post this letter for me, please?
	(a) Must
	(b) Will
	(c) Shall
	(d) Need
	Ans: (b) Will
21.	A pair of socks been missing from my wardrobe.

22. Had the police not reached there in time, the bandits \_\_\_\_ him.

(b) has

(d) is

- (a) did have killed
- (b) will have killed
- (c) would kill

(a) have

(c) were

 $\mathbf{Ans}: (b) \text{ has}$ 

(d) would have killed

**Ans**: (d) would have killed

- **23.** Which option displays the correct change of the following to reported speech?
  - "How much will you pay for this cow?" Jack asked the strange man.
  - (a) Jack asked the strange man how much he would pay for that cow.
  - (b) Jack asked the strange man how much would he pay for that cow.
  - (c) Jack asked the strange man how much would he pay for this cow.
  - (d) Jack asked the strange man how much he will pay for that cow.

**Ans:** (a) Jack asked the strange man how much he would pay for that cow.

**24.** Which option displays the correct change of the following to reported speech?

Mrs. Shankar said, "I know what it is to be depressed."

- (a) Mrs. Shankar knows what it is to be depressed.
- (b) Mrs. Shankar is depressed she said.
- (c) Mrs. Shankar said that she was knowing what it was to be depressed.
- (d) Mrs. Shankar said that she knew what it was to be depressed.

**Ans**: (d) Mrs. Shankar said that she knew what it was to be depressed.

#### WRITING

IV. Answer <u>any five</u> out of the six questions given, with reference to the context below.

Pawan/Pooja Awasthi reads the news item on the next page in the 'Daily Times' about the increasing number of crimes committed by teenagers.

#### Teen Crimes Stun City!

The last few months have witnessed a spate of crimes committed by school children, including thefts and kidnappings. The recent cases have revealed that it's either greed or uncontrollable anger/frustration that leads to crimes. The driving thought that some youngsters today have is, 'If he has it, why can't I?', for others, 'it's to maintain lifestyle or just to show off,' avers Nihal Nair (13 years) of Victoria High School. Anger has engulfed teenagers. I'There is a lot of frustration because of unrealistic parental expectations and societal demands as well.

Here is given the letter to the editor of "Daily Times" from Pawan/Pooja expressing his/her views on the above news:

K 911, Hemkunt Towers

Kochi

20 June, 20XX

**(25)** \_\_\_\_\_

Daily Times

Nandagiri

Thir uvan antha puram

Subject: (26) \_\_\_\_\_

Sir,

This is with reference to a report recently published in the Daily Times regarding the (27) \_\_\_\_\_ which is a matter of grave concern. The recent cases have revealed that the teenagers are (28) \_\_\_\_\_. Youngsters today also have an 'If he has it, why can't I?' attitude and want to just show off. There's a lot of frustration because of unrealistic parental expectations and societal demands.

Isn't it time society woke up, and took notice of the situation? It should be made mandatory for schools and colleges to have counsellors (29) \_\_\_\_\_. Moreover, yoga and meditation (30) \_\_\_\_\_ in order to relax their rhinds so that teenagers lose their anger and frustration. Yours faithfully

Pawan/Pooja Awasthi

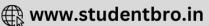
Complete the letter by choosing the most appropriate option:

- 25. (a) The Editor
  - (b) The Doctor
  - (c) The Minister
  - (d) The Scientist

Ans: (a) The Editor







- **26.** (a) Increasing anxiety among children
  - (b) Increasing crime among children
  - (c) Increasing jealousy among children
  - (d) Increasing competition among children

Ans: (b) Increasing crime among children

- **27.** (a) noise pollution in the city
  - (b) quarrels between school students
  - (c) recent spate of crimes committed by school children, including thefts and kidnappings
  - (d) None of these

**Ans**: (c) recent spate of crimes committed by school children, including thefts and kidnappings

- **28.** (a) driven by unethical means
  - (b) driven by greed or uncontrollable anger
  - (c) consuming drugs
  - (d) None of these

Ans: (b) driven by greed or uncontrollable anger

- 29. (a) with whom students can play
  - (b) with whom students can eat tasty dishes
  - (c) with whom students can discuss their problems
  - (d) None of these

Ans: (c) with whom students can discuss their problems

- **30.** (a) courses should be started in schools
  - (b) extra classes should be started in schools
  - (c) sports competition should be started in schools
  - (d) None of these

**Ans**: (a) courses should be started in schools

## **LITERATURE**

This section has sub-sections - V, VI, VII, VIII & IX. There are a total of 30 questions in this section. Attempt any 26 questions from the sub-sections V to IX.

V. Read the given extract to attempt the questions that follow:

"We, who were outlaws not so long ago, have today been given the rare privilege to be host to the nations if the world on our own soil. We thank all of our distinguished international guests for having come to take possession with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity."

(Nelson Mandela: Long Walk To Freedom)

- **31.** The guests at the spectacular ceremony are being called distinguished because they
  - (a) they have been invited as guests to attend it.
  - (b) they are eminent world leaders witnessing it.
  - (c) they are visiting the country for this purpose.
  - (d) they have resumed diplomatic relations with the country.

**Ans**: (b) they are eminent world leaders witnessing it.

- **32.** It is a victory for 'human dignity'. Pick the option that lists the correct answer for what 'human dignity' would include.
  - (a) equality, liberty, indecency
  - (b) liberty, indecency, self-respect
  - (c) immorality, self-respect, equality
  - (d) equality, liberty, self-respect

Ans: (d) equality, liberty, self-respect

- **33.** Why does the speaker say that it is a 'rare privilege'? He says this as they have
  - (a) been deprived of this honour.
  - (b) seldom been given this honour.
  - (c) experienced it for the first time.
  - (d) been chosen over other countries, for this honour.

**Ans**: (c) experienced it for the first time.

**34.** How do you think the speaker feels? Choose the option that best fits his state of mind.



- (a) emotional, elated, unmindful
- (b) elated, unmindful, overwhelmed
- (c) overwhelmed, elated, honoured
- (d) elated, honoured, unmindful

Ans: (c) overwhelmed, elated, honoured

- **35.** Pick the option that showcases the usage of 'host' as in the extract.
  - (a) He was praised for his hospitality as the host of the party.
  - (b) She was able to host the event without any hindrance.
  - (c) She met the host and apologised for her friend's misbehaviour.
  - (d) He is the best host that one can ever come across.

**Ans :** (b) She was able to host the event without any hindrance.

## VI. Read the given extract to attempt the questions that follow:

He just felt a bit dizzy. Then he flapped his wings once and he soared upwards. "Ga, ga, ga, Ga, ga, ga, Gaw-col-ah," his mother swooped past him, her wings making a loud noise. He answered her with another scream. Then his father flew over him screaming. He saw his two brothers and his sister flying around him curveting and banking and soaring and diving. Then he completely forgot that he had not always been able to fly, and commended himself to dive and soar and curve, shrieking shrilly.

(Two Stories About Flying)







- **36.** Pick the most appropriate reason why the young gull felt dizzy.
  - (a) He hadn't eaten anything for a day.
  - (b) He was dizzy with excitement.
  - (c) He was wary of heights.
  - (d) He was flying for the first time.

**Ans**: (d) He was flying for the first time.

- **37.** How would you describe the screams of the gulls in the given extract?
  - (a) elation
  - (b) bewilderment
  - (c) shock
  - (d) protection

**Ans**: (a) elation

- **38.** The line "he completely forgot that he had not always been able to fly" implies the
  - (a) great confidence the young gull had in his skills.
  - (b) naturalness of the act of flying for the young gull.
  - (c) satisfaction and joy of flying together as a family.
  - (d) desire of the young gull to leave his fears behind.

**Ans:** (b) naturalness of the act of flying for the young gull.

- **39.** The extract refers to the many movements of the young gull's brothers and sister. Choose the option that correctly sequences these movements.
  - (a) The young gull's brothers and sister flew by tilting their wings, rose high, made darting movements and plunged headfirst.
  - (b) The young gull's brothers and sister flew by plunging headfirst, making darting movements, titled their wings and rose high.
  - (c) The young gull's brothers and sister flew with darting movements, titled their wings, rose high and plunged headfirst.
  - (d) The young gull's brothers and sister flew by rising high, plunging headfirst, making darting movements and tilting their wings.

**Ans**: (c) The young gull's brothers and sister flew with darting movements, titled their wings, rose high and plunged headfirst.

- **40.** Which of the following mirrors the use of the literary device in "shrieking shrilly"?
  - (a) sparkling saga
  - (b) singing soft
  - (c) slippery sloppily
  - (d) sneeze silently

Ans: (d) sneeze silently

## VII.Read the given extract to attempt the questions that follow:

He should be snarling around houses

At the jungle's edge,

Baring his white fangs, his claws,

Terrorising the village!

(A Tiger In The Zoo)

- **41.** What does the word 'Snarling' mean?
  - (a) Uttering in an angry tone
  - (b) Uttering in a soft tone
  - (c) Uttering in a ravishing tone
  - (d) None of these

**Ans**: (a) Uttering in an angry tone

- **42.** What should the tiger do according to the poet?
  - (a) Reside in his natural habitat
  - (b) Reside in the cage
  - (c) Reside in people's heart
  - (d) All of these

Ans: (a) Reside in his natural habitat

- **43.** Which literary device has been used in 'Terrorising the village'?
  - (a) Assonance
- (b) Metonymy
- (c) Metaphor
- (d) Alliteration

**Ans**: (b) Metonymy

- **44.** What does the word 'Baring' mean?
  - (a) Opening
- (b) Hiding
- (c) Residing
- (d) Colliding

Ans: (a) Opening

- **45.** What should be done with the tiger according to the poet?
  - (a) Left free to destroy people's home
  - (b) Left free to destroy people's fields
  - (c) Left free to destroy people's shops
  - (d) None of these

**Ans**: (d) None of these

## VIII.Read the given extract to attempt the questions that follow:

The two boys started in surprise at the fresh muddy imprints of a pair of bare feet. What was a barefooted man doing on the steps of a house in the middle of London? And where was the man? As they gazed, a remarkable sight met their eyes. A fresh footmark appeared from nowhere! Further footprints followed, one after another, descending the steps and progressing down the street. The boys followed, fascinated, until the muddy impressions became fainter and fainter, and at last disappeared altogether.

(Footprints Without Feet)

**46.** Why were the boys surprised to see a barefooted man in London?

The boys were surprised as

- (a) it was an unusual sight to see someone this way.
- (b) everybody in London moved around in shoes.
- (c) it was pretty cold to move around bare feet.
- (d) only a person who is homeless and wandering does

Ans: (c) it was pretty cold to move around bare feet.



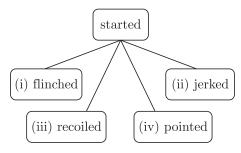




- **47.** Pick the option that best describes how the boys are feeling based on the extract.
  - (a) enchanted, curious, puzzled
  - (b) captivated, curious, puzzled
  - (c) repulsed, curious, captivated
  - (d) enchanted, repulsed, curious

Ans: (b) captivated, curious, puzzled

**48.** Pick out the option that is not related to 'started' as used in the extract



- (a) option (i)
- (b) option (ii)
- (c) option (iii)
- (d) option (iv)

Ans: (d) option (iv)

- 49. The boys felt that the footprints were
  - (a) seen due to some magic trick.
  - (b) a figment of imagination.
  - (c) of a man who was invisible.
  - (d) those of a mysterious man.

**Ans**: (d) those of a mysterious man.

- **50.** Pick the option that best matches synonyms of the word 'gazed'.
  - (a) gaped, gawked
  - (b) admired, disbelieved
  - (c) overlooked, stared
  - (d) surveyed, overlooked

Ans: (a) gaped, gawked

### IX. Attempt the following.

- **51.** Where was Lencho's house situated?
  - (a) bottom of the hill
- (b) top of a hill
- (c) top of a plateau
- (d) in a city

**Ans**: (b) top of a hill

- **52.** Why does Anne give a brief sketch about her family in the diary?
  - (a) no one would understand it if she dove right in
  - (b) to introduce Kitty to her family
  - (c) she would forget facts about her family
  - (d) she liked talking about her family

**Ans:** (a) no one would understand it if she dove right in

- **53.** Who did Maddie think would win the contest?
  - (a) Wanda
- (b) Maddie
- (c) Peggy
- (d) None of the above

Ans: (c) Peggy

- **54.** Wanda actually drew the face of \_\_\_\_ with that blue coloured dress.
  - (a) Wanda
  - (b) Maddic
  - (c) Little girl
  - (d) Peggy

Ans: (b) Maddic

- **55.** Who is the poet of the poem "Dust of Snow"?
  - (a) Leslie Norris
  - (b) Robert Frost
  - (c) Carolyn Wells
  - (d) Robin Klein

**Ans**: (b) Robert Frost

- **56.** What does the poet want to Convey through the poem "Fire and Ice"?
  - (a) We should not be greedy
  - (b) all humans should check their desires and hatred
  - (c) restrain our desires and love fellow beings
  - (d) both a and c

Ans: (d) both a and c

- **57.** In the poem "The Ball Poem", why is money called external?
  - (a) We need to earn money through hard-worker.
  - (b) We can replace the lost things with its help.
  - (c) It is made from artificial way.
  - (d) None of these

**Ans :** (b) We can replace the lost things with its help.

- **58.** "a queer way to earn money". What is the meaning of the word "queer"?
  - (a) strange
  - (b) famous
  - (c) rare
  - (d) illegal

Ans: (a) strange

- **59.** "Brilliant scientist though he was, Griffin was rather a \_\_\_\_ person."
  - (a) lawless
  - (b) lawful
  - (c) good
  - (d) rude

Ans: (a) lawless

- **60.** What problem does Mrs Pumphrey think Tricki has?
  - (a) diarrhoea
  - (b) malnutrition
  - (c) allergies
  - (d) all of the above

**Ans**: (b) malnutrition

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